

<b>DECISION-MAKER:</b>	SCRUTINY PANEL A		
<b>SUBJECT:</b>	2 <sup>nd</sup> MEETING OF THE PRIMARY SCHOOL EDUCATIONAL ATTAINMENT FOR CHILDREN WITH SPECIAL NEEDS INQUIRY		
<b>DATE OF DECISION:</b>	4 NOVEMBER 2010		
<b>REPORT OF:</b>	HEAD OF CORPORATE POLICY AND PERFORMANCE		
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#### **STATEMENT OF CONFIDENTIALITY**

None

#### **SUMMARY**

The second meeting of the inquiry into primary school educational attainment for children with special needs will focus on the first hand experience of those involved from a school's, child's and parent's perspective. The information will be in the form of verbal presentations and a video with no background information necessary.

#### **RECOMMENDATIONS:**

- (i) The panel is recommended to consider the discussions at the meeting and use the information provided as evidence in the inquiry.

#### **REASONS FOR REPORT RECOMMENDATIONS**

1. To enable the panel to compile a file of evidence in order to formulate findings and recommendations at the end of the inquiry process.

#### **CONSULTATION**

2. Stakeholders are being consulted throughout the inquiry process. The Head of Standards, the Principal Officer for Prevention and Inclusion, the NHS Commissioner for Children's Healthcare and Associate Director for Children and Families, Solent Healthcare were involved in developing the agenda for this meeting.

#### **ALTERNATIVE OPTIONS CONSIDERED AND REJECTED**

3. None

#### **DETAIL**

4. The 2<sup>nd</sup> meeting of the inquiry will be separated into two main sections based on the direct experiences of those involved. Following a brief introduction, there will be an outline of the school's perspective of special needs followed by the parent's and child's perspective of support for children with special educational needs.

5. The school's perspective will be presented by head teachers from Springwell School (a special school) and Bassett Green Primary School (a mainstream school). There will be an opportunity for members to ask questions about the issues identified.
6. The parent and child perspectives will be introduced firstly by a short video of a child with special needs talking about their experiences of support for their special needs through out primary school including their move to secondary school. This will be followed by two brief presentations from the parent's perspective: the first from the Southampton ADHD Awareness Group and the second from the Parent Partnership. There will be an opportunity for members to ask questions about the issues identified in these presentations.
7. The panel is invited to have an open discussion on the school's, children's and parents experience of special educational needs in primary schools, supported by the witnesses giving evidence.

## **FINANCIAL/RESOURCE IMPLICATIONS**

### **Capital**

8. Not applicable

### **Revenue**

9. Not applicable

### **Property**

10. Not applicable

### **Other**

11. Not applicable

## **LEGAL IMPLICATIONS**

### **Statutory power to undertake proposals in the report:**

12. The duty to undertake overview and scrutiny is set out in Section 21 of the Local Government Act 2000 and the Local Government and Public Involvement in Health Act 2007.

### **Other Legal Implications:**

13. None

## **POLICY FRAMEWORK IMPLICATIONS**

14. None

**SUPPORTING DOCUMENTATION**

**Appendices**

	None
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**Documents In Members' Rooms**

	None
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**Background Documents**

None

Relevant Paragraph of the  
Access to Information  
Procedure Rules / Schedule  
12A allowing document to be  
Exempt/Confidential (if  
applicable)

	None	
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**Background documents available for inspection at:**

**FORWARD PLAN No:** Not applicable    **KEY DECISION?** No

<b>WARDS/COMMUNITIES AFFECTED:</b>	Not applicable
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